

## FEEDING EVALUATION CASE HISTORY FORM

The following information will be read by the therapist who is performing the initial work with your child. It will help us to perform the best tests for your child. Your opinion and information is very helpful. **We will ask you to complete this information at the first visit if you are not able to complete it prior to the session.**

### Child Information

Date

Name / Gender	Name		Gender <input type="checkbox"/> M <input type="checkbox"/> F
Date of Birth / Age / School	Date of Birth	Age	Grade / School
Weight/Height	Weight	Height	
Home Address	Street _____ Apartment _____ City _____ State _____ Zip Code _____		
Emergency Contact	Name		Phone

### Parent / Guardian Information

Parent / Guardian One	Name		Gender <input type="checkbox"/> M <input type="checkbox"/> F
Phone Number	Home	Work	Cell
Employment	Employer Name		Occupation
Parent / Guardian Two	Name		Gender <input type="checkbox"/> M <input type="checkbox"/> F
Phone Number	Home	Work	Cell
Employment	Employer Name		Occupation
E-mail Address	Parent / Guardian One		Parent / Guardian Two

### Who referred you to TLC?

Name	
Relationship to Child	
Reason for Referral	
Previous services by any TLC department?	

### Other Primary Caregivers

Caregiver (other than parent / guardian)		
Name	Address	Phone

**Please List all People Residing in your Home**

Name	Relationship	Age

**Significant Family Medical History**

[e.g., Speech-Language, Hearing, Sensory/Motor or Learning Disability; impaired attention; anxiety / depression; other disease or condition]

Name	Relationship	Diagnosis

**REASON FOR VISIT:**

1. Describe primary concern(s) for your child:

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2. What do you hope to obtain from this evaluation?

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3. Please list any other concerns that you have:

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**Birth and Developmental History**

Birth and Infancy				
Pregnancy	YES	NO	N/A	Additional Information
Was mother's health during pregnancy good to excellent?				
Were medications taken during pregnancy?				What / when:
Was baby born at term (due date) or within two weeks before / after the due date?				
What was baby's birth weight?				
Was your child adopted?				Country of Origin:
If adopted, what was child's age at adoption?				
If adopted, is there any known history that could be related to the current problem?				
Labor and Delivery				
Were labor and delivery normal?				

Was labor induced?				
Was birth by Caesarian Section?				
Was there evidence of injury or poor health at birth?				
Was your child on mechanical ventilation after birth?				
What were baby's APGAR scores?				
Other:				
<b>Infancy</b>				
Were there any feeding problems?				
Does your child have a history of GERD?				
Did your child transition from bottle to table foods easily?				
Did baby exhibit average activity level?				
During the first several months of life, was baby's health good?				
Tonsillectomy?				
Adenoidectomy?				
Other:				

<b>General Development</b>				
<b>Developmental Milestones</b>			<b>N/A</b>	<b>Additional Information</b>
When was child able to sit unassisted?	Age:			
When did crawling emerge?	Age:			
When did walking emerge?	Age:			
When did child begin to babble?	Age:			
When did child produce first words?	Age:			
When did child begin combining words?	Age:			
<b>Communication</b>	<b>YES</b>	<b>NO</b>	<b>N/A</b>	<b>Additional Information</b>
Did speech and language development seem to progress normally, and then stop or regress?				
Does child seem to understand what is said?				
Does child follow spoken directions?				<input type="checkbox"/> 1-step <input type="checkbox"/> 2-step <input type="checkbox"/> 3+ steps
Does child talk?				
Does child produce vocalizations that sound like the language of the home, but are unintelligible (e.g., jargon-like)?				
Which of the following does child use most often?				<input type="checkbox"/> Sounds <input type="checkbox"/> Syllables <input type="checkbox"/> Gestures <input type="checkbox"/> Sounds + gestures <input type="checkbox"/> Single words <input type="checkbox"/> Series of single words (pauses between words) <input type="checkbox"/> Single words + short phrases <input type="checkbox"/> Complete / grammatically <u>incorrect</u> sentences <input type="checkbox"/> Complete / grammatically CORRECT sentences <input type="checkbox"/> Retells stories / experiences others understand
Does child often hesitate when speaking and/ or repeat sounds / words / phrases?				
Child's speech / pronunciation is				<input type="checkbox"/> Understood by everyone

				<input type="checkbox"/> Understood by family / caregivers <input type="checkbox"/> Poorly understood <input type="checkbox"/> Unintelligible <input type="checkbox"/> Absent
Child's speech rate is				<input type="checkbox"/> Too Fast <input type="checkbox"/> Too Slow <input type="checkbox"/> Average
Child's volume is				<input type="checkbox"/> Too Soft <input type="checkbox"/> Too Loud <input type="checkbox"/> Average
Child's voice quality is				<input type="checkbox"/> Hoarse <input type="checkbox"/> Nasal <input type="checkbox"/> Average <input type="checkbox"/> "Stuffed" - Like during a cold
Other:				
<b>Hearing</b>	<b>YES</b>	<b>NO</b>	<b>N/A</b>	<b>Additional Information</b>
Does child have a history of hearing loss?				
Does child wear a hearing aid?				
Does child appear to have difficulty hearing?				
Is child consistent in response to sounds and voices?				HA Type:
Please provide information regarding child's most recent hearing test.	Date:		Results:	

<b>Medical History</b>	<b>YES</b>	<b>NO</b>	<b>N/A</b>	<b>Additional Information</b>
Please list all diagnoses:				
Has child ever had a fever of 104° or more?				
Is child currently under treatment for any medical condition?				
Is development of teeth normal?				
Does child sleep well?				
Does child have a good appetite?				
Is child on a special diet?				
<b>Medications</b>				
<b>Please complete this section if child takes prescription or over-the-counter medication regularly.</b>	<b>Name</b>	<b>Dose</b>	<b>How Often</b>	<b>Reason Taken</b>
Medication:				
Medication:				
Medication:				
Medication:				
Medication:				
<b>Diseases or Conditions</b>				
<b>Please provide information regarding history of diseases.</b>	<b>Age</b>	<b>Describe Treatment and / or Complications</b>		
Allergies (i.e., food, insect bites, latex, pollen, medication, etc.)				
Chicken Pox				
Chronic Colds				
Ear Infections				
Lead Poisoning				
Measles				
Mumps				
Spasms, convulsions, or seizures				
Tonsillitis				
Other:				

<b>Injuries and / or Surgeries</b>				
<b>Please provide information regarding any injury, surgery, or hospitalization.</b>	<b>Age</b>	<b>Describe Treatment and / or Complications</b>		
<b>Previous Evaluations</b>	<b>YES</b>	<b>NO</b>	<b>Dates of Svc.</b>	<b>Agency/Person</b>
Educational / Psychological Testing				
Hearing / Audiology Evaluation				
Occupational Therapy Evaluation				
Physical Therapy Evaluation				
Speech Language Evaluation				
Feeding Evaluation				

<b>Current and/or Previous Therapy (List All)</b>	<b>YES</b>	<b>NO</b>	<b>Dates of Svc.</b>	<b>Agency/Person</b>
Counseling				
Occupational Therapy				
Physical Therapy				
Speech Language Therapy				
Feeding Therapy				
Other:				

**Other Information related to Medical and / or Developmental History**

Other information you would like us to know about your child's medical and / or developmental history:

<b>If child exhibits or has exhibited the following behaviors, please indicate age of occurrence and describe strategies used to address the behaviors.</b>		
<b>Behavior</b>	<b>Age (from - to)</b>	<b>Strategies Used to Address Behavior</b>
Bedwetting		
Depression		

Difficulty separating from parents		
Difficulty sitting still		
Frequent headaches / stomach aches		
Inability to stay with one activity until completion		
Negative self-esteem		
Nervousness / anxiety		
Noncompliant / defiant		

<b>Please answer the following questions regarding your child's behavior.</b>	
What types of activities or toys does your child prefer?	Please describe:
<b>Other Information related to Social and Emotional History</b>	
Other information you would like us to know about your child's social and emotional history:	

### Language History

Child's Primary Language	
Other Language Exposure	

### Educational History

Current school		
Previous school(s) (include preschool)		
Highest grade completed	1 2 3 4 5 6 7 8 9 10 11 12	Current Grade:

Does child receive any special services at school?	<b>YES</b>	<b>NO</b>	<b>If so, what services are received?</b>

### Additional information

Other information you would like us to know about your child:

**Primary Care Physician**

Name

Address

Phone

**ILLNESSES/HEALTH CONDITIONS/CONCERNS:**

Please check if your child has had any of the following:

- allergic reactions
- always congested
- asthma
- bronchitis/bronchiolitis
- bronchoscopy
- cancer/tumor
- cleft lip/palate
- constipation
- ear infections
- failure to thrive
- floppy airway
- frequent colds
- head injury
- heart problems
- hospitalization
- infection (meningitis, encephalitis)
- pneumonia
- reflux
- respiratory syncytial virus (RSV)
- seizures
- stridor/noisy breathing
- surgeries
- tonsillitis
- tracheoesophageal fistula
- tracheostomy
- turned blue/quit breathing
- upper respiratory infections
- other \_\_\_\_\_

**FEEDING HISTORY:**

1. Has your child had a swallow study or feeding evaluation before this appointment? If so,  
 when: \_\_\_\_\_  
 Where: \_\_\_\_\_ Results: \_\_\_\_\_  
 Recommendations: \_\_\_\_\_  
 \_\_\_\_\_

2. Has your child been seen by a dietician or nutritionist? If so,  
 when: \_\_\_\_\_  
 Where: \_\_\_\_\_  
 Results \_\_\_\_\_  
 Recommendations: \_\_\_\_\_  
 \_\_\_\_\_

2. As an infant, my child was:       bottle fed       breast fed       both       other  
 Comments: \_\_\_\_\_

3. Did your child immediately latch onto bottle/breast?       Yes       No  
 Comments: \_\_\_\_\_

4. Did your child require a special nipple?       Yes       No  
 Comments: \_\_\_\_\_

5.

AGE WHEN INTRODUCED	TYPE OF FOOD	CHECK ONE	
	Baby Cereals	<input type="checkbox"/> REFUSED	<input type="checkbox"/> ACCEPTED
	Baby food: Stage 1	<input type="checkbox"/> REFUSED	<input type="checkbox"/> ACCEPTED
	Baby food: Stage 2	<input type="checkbox"/> REFUSED	<input type="checkbox"/> ACCEPTED
	Baby food: Stage 3	<input type="checkbox"/> REFUSED	<input type="checkbox"/> ACCEPTED
	Mashed food (banana, potato)	<input type="checkbox"/> REFUSED	<input type="checkbox"/> ACCEPTED
	Table food: Meat	<input type="checkbox"/> REFUSED	<input type="checkbox"/> ACCEPTED
	Table food: Vegetables	<input type="checkbox"/> REFUSED	<input type="checkbox"/> ACCEPTED
	Table food: Fruits	<input type="checkbox"/> REFUSED	<input type="checkbox"/> ACCEPTED
	Table food: Pasta	<input type="checkbox"/> REFUSED	<input type="checkbox"/> ACCEPTED



**FEEDING BEHAVIOR:**

1. Where does your child sit during meal times?

- infant seat
- high chair
- held in caretaker's arms
- booster seat
- regular chair
- child stands
- child wanders around
- on caretaker's lap
- other: \_\_\_\_\_

2. With whom does your child usually eat?

- alone
- family
- other

3. Does your child exhibit any of the following behaviors during feeding?

- breathing problems
  - coughing
  - color changes
  - congestion
  - crying
  - gagging
  - gurgly, wet voice sounds
  - sneezing & runny eyes
  - spitting food out/refusing food
  - vomiting
  -
- other: \_\_\_\_\_

**If any checked, please explain:** \_\_\_\_\_

4. How long does a mealtime last for your child? \_\_\_\_\_

**CURRENT FEEDING SKILLS:**

1. Your child's appetite is best described as:

- Poor
- Fair
- Good
- Excellent

2. Does your child tell you when they are hungry?

- Yes
- No

How: \_\_\_\_\_

3. Check the items that describe your child:

- Drinks from bottle
- Fed by caregivers
- Feeds self with fingers
- Feeds self with spoon
- Feeds self with fork
- Drinks from cup/glass
- Drinks from straw
- Pours own drink
- Prepares own snack
- Uses knife

4. Please check the box that best describes your child:

	REFUSES/ AVOIDS	TOLERATES/ ACCEPTS	PREFERS/ CRAVES	AGE WHEN INTRODUCED
Smooth (pudding, yogurt)				
Baby food (please specify stage: _____)				
Chewy (dried fruit, bagel, meat)				
Crunchy (crackers, pretzels)				
Mixed textures (yogurt with fruit, cereal with milk, spaghetti)				
Mashed table foods (potatoes, cooked vegetables, fruit)				
Chopped table food				
Pureed/blenderized table food				
Regular table food				

5. Please check which taste your child prefers:

- Spicy     
  Mild/Bland     
  Sour     
  Sweet     
  Salty

6. Please check which temperature your child prefers:

- Hot     
  Cold     
  Room Temperature

**OTHER SENSORY:**

1. Is your child sensitive to certain sounds that would not bother other peers (ie. blender, microwave, saliva)?

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2. Is your child sensitive to touchy messy substances including foods of certain textures?

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3. Does your child dislike certain smells of foods?

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Please circle ALL foods your child eats as part of his/her regular diet.

Categories	Foods	Comments
<b>Meats:</b>	Hot Dogs Chicken Nuggets Chicken Strips Sausage Fish sticks Pepperoni Ground Beef Burger Bacon Lunch Meat: Turkey/ Ham/ Chicken Eggs: fried/ scrambled/ hard boiled Other: Brands:	
<b>Fruits:</b>	Apple Banana Orange Watermelon Pear Mango Cantaloupe Honeydew Cherries Blueberries Raisins Pineapple Peaches: canned/ fresh Strawberries Grapes Raspberries Dried Fruit Freeze Dried Crasins Kiwi Plum Blackberries Juice: apple/ orange/ fruit punch/ grape/ V8 Other:	
<b>Veggies:</b>	Carrots Green Beans Peas Peppers – G, R, Y Tomato Broccoli Corn Sweet Potato Asparagus Mushrooms Spinach Freeze Dried Cucumber Squash Beans: Black/ Kidney/ Green Potatoes: Mashed/ French Fries/ Hashbrowns/ Scalloped Other:	
<b>Purees:</b>	Yogurt (flavors): Greek/ YoBaby/ Reg Pudding: choc/ Vanilla Jell-O Applesauce Ice cream Smoothie Milkshake Crushers Hummus Jelly Peanut Butter Baby Food (Stage 1 2 3) Flavors: Other:	
<b>Snacks:</b>	Cheerios Other Cereal: Crunchy/ Goldfish Crackers Veggie Sticks Veggie Chips Chewy Popcorn Chips Pretzels Granola bars Fruit snacks Fruit Leather Cheetos Veggie Bootie Raisins Cheezits Graham Crackers Pita chips Other: Brands:	
<b>Breakfast:</b>	Waffles Pancakes French Toast Toast Bagel Cereal with Milk English Muffin Bread Oatmeal Cereal Bar Muffin Other:	
<b>Meals:</b>	Grilled cheese sandwich PBJ sandwich Soup Chili Macaroni and cheese Spaghetti Ravioli Noodles Taco/ quesadilla Pizza: cheese/toppings Lasagna Rice Other sandwiches: Other: Brands:	
<b>Diary:</b>	Cottage Cheese Cheese Yogurt Milk Other:	
<b>Condiments/ Dips:</b>	Ketchup Ranch Mustard Cheese BBQ Sauce Tomato Sauce Syrup Hummus Honey Butter Other:	

<b>Sensory Preference</b>		
<b>Texture</b>	Crunchy Chewy Soft Hard Mushy	
<b>Taste</b>	Bland Sour Sweet Salty Spicy	
<b>Temperature</b>	Cold Hot Warm	
	No Preference	

Other Comments:

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### THREE DAY FOOD JOURNAL

Please use the space below to monitor daily food and liquid intake, and to record any problems. Be sure to include all items consumed – include the item name, quantity, texture, and any observed behavior. Complete one page per day for a total of three days. Sample page is included as a reference below.

#### SAMPLE FOOD JOURNAL

Day 1	Food and Approximate Amount	Observations/Comments
Breakfast	Cereal – small bowl Fruit (1 banana, medium) Sippy cup of milk	Spit out fruit. Threw other half on floor.
Snack	Gerber puffs (10)	No problem observed
Lunch	1 jar stage 2 peas Pasta pick-ups (1) container Applesauce Juice box	Coughed on Pasta pick-ups Eyes watered Squirmy
Snack	None	None
Dinner	Gerber graduates ravioli (2) Open cup milk	Wandering around kitchen. Picking up one at a time with fingers/refused utensil. Dribbling down mouth/face.
Snack	Bottle (6 oz.)	Fell asleep in Dad's arm half way through.

## DAY ONE

Continue your record of daily food and liquid intake.

Day 1	Food and Approximate Amount	Observations/Comments

## DAY TWO

Continue your record of daily food and liquid intake.

Day 2	Food and Approximate Amount	Observations/Comments

## DAY THREE

Continue your record of daily food and liquid intake.

Day 3	Food and Approximate Amount	Observations/Comments





The Treatment and Learning Centers  
**TLC**

a family of services where caring comes first

2092 Gaither Road, Suite 100  
Rockville, Maryland 20850  
301.424.5200  
Fax 301.424.8063  
TTY 301.424.5203  
www.ttlc.org

**Informed Consent and Authorization  
for Services  
Authorization to Use, Obtain, and / or Disclose  
Protected Health Information**

**Consumer Name:** \_\_\_\_\_ **Birth Date:** \_\_\_\_\_

**Consent for Services**

I hereby authorize, consent, and direct TLC - The Treatment and Learning Centers, or its agents, officers, employees, and representatives to use procedures, methods, and materials that it deems prudent, reasonable, and appropriate to provide the requested services indicated below.

**Authorization to Use, Obtain and / or Disclose Protected Health Information**

I authorize my TLC professional and / or administrative staff to Use, Obtain, and / or Disclose the following protected health information.

**Select the Service to be provided and / or the Protected Health Information to be used, obtained and/or disclosed**

**(check all that apply)**

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Audiology                     | <input type="checkbox"/> Medical           | <input type="checkbox"/> Psychological     |
| <input type="checkbox"/> Occupational/Physical Therapy | <input type="checkbox"/> Tutoring/Coaching | <input type="checkbox"/> Other: (describe) |
| <input type="checkbox"/> Speech-Language Therapy       | <input type="checkbox"/> Educational       | _____                                      |

**Type of Information (check all that apply)**

I further authorize TLC to use, obtain and / or disclose Protected Health Information in the following form(s):

<input type="checkbox"/> Written	<input type="checkbox"/> Verbal Exchange	<input type="checkbox"/> Video / Audio Records	<input type="checkbox"/> Text Message	<input type="checkbox"/> Other:
<input type="checkbox"/> Fax	<input type="checkbox"/> Voice Mail	Email Yes <input type="checkbox"/> No <input type="checkbox"/> (see page 2 if you checked Yes)		
		Email: _____		

I authorize TLC to exchange information with the following:

NAME	FULL ADDRESS [Include PHONE, if applicable]
<b>Self/Parent</b> <i>[you must be listed if you want a copy of reports]:</i>	
<b>Physician:</b>	
<b>School or Funding Agency:</b>	
<b>Other:</b>	

**TURN OVER, PLEASE**



This protected health information is being used or disclosed at your request for follow-up by participating professionals, and / or for insurance / reimbursement purposes, and research. (If used for research, no identifying information will be released.)

I hereby release TLC, its agents, officers, employees, and representatives from legal responsibility or liability for services provided or information released pursuant to this Authorization.

**NOTE REGARDING INSURANCE:** TLC is not a participating provider with any HMO, PPO, or POS, or any other INSURANCE plan except for the following:

- (1) CIGNA (**occupational therapy, physical therapy, speech therapy, and audiology**)
- (2) United Healthcare (**audiology only**)
- (3) Medicare (**audiology only**).

I authorize TLC to submit claims for plan-eligible services to my insurance carrier; TLC will submit claims to the listed plans only. I understand that I will be required to pay copayments, amounts applied to deductibles, and any charges not paid in accordance with the benefits of the insurance plan in effect at the time services are rendered. In the event of nonpayment of submitted claims, I agree to pay the full billed charges for all services rendered.

I understand that I have the right to revoke this authorization at any time by sending written notification to

**Director of Administrative Services, TLC  
2092 Gaither Road, Suite 100  
Rockville, MD 20850**

Unless revoked in writing, this authorization shall be in force and effect for 1 year from the date of this document, at which time this authorization to use and / or disclose this protected health information will expire.

### ACKNOWLEDGEMENTS

#### EMAIL CONSENT NOTICE (If you checked Yes to email on page 1)

Your signature below is your request to communicate personally identifiable information concerning your / your child's services by e-mail without the use of encryption. Sending personally identifiable information by e-mail has a number of risks that you should be aware of prior to giving your permission. These risks include, but are not limited to, the following:

- E-mail can be forwarded and stored in electronic and paper format easily without prior knowledge of the Client or other responsible party.
- E-mail senders can misaddress an e-mail and personally identifiable information can be sent to incorrect recipients by mistake.
- E-mail sent over the Internet without encryption is not secure and can be intercepted by unknown third parties.
- E-mail content can be changed without the knowledge of the sender or receiver.
- Backup copies of e-mail may still exist even after the sender and receiver have deleted the messages.
- Employers and online service providers have a right to check e-mail sent through their systems.
- E-mail can contain harmful viruses and other programs.

#### Acknowledgement and Agreement

I acknowledge that I have read and understand the items above that describe the inherent risks of using e-mail to communicate personally identifiable information. Nevertheless, I authorize TLC – The Treatment and Learning Centers and members of my treatment team to communicate with me at my e-mail address concerning services provided to me / my child, including but not limited to, communication regarding service delivery, my / his / her progress towards goals, and any other related matters. I

understand that use of e-mail without encryption presents the risks noted above and may result in an unintended disclosure of such information.

I further agree that I will not use e-mail to communicate with TLC, and will use other means of communication (e.g., telephone, in-person visit, etc.) for the following:

- Emergencies or other time-sensitive issues that require immediate action
- Inquiries that deal with sensitive information
- Situations in which TLC does not / is unable to respond to an e-mail communication (e.g., offices closed, power outage)

I understand that TLC will make a reasonable attempt to return all e-mail messages received within two (2) business days; however, if I do not receive a response by the close of business on the second business day following my e-mail communication, I agree to use other means of communication to contact TLC. I further understand that e-mail communications with TLC is offered as a convenience to me, and agree to not hold TLC responsible for any expense, loss, or damage caused by or resulting from the following:

- A delay in TLC’s response, or any damage to me / the Client resulting from such delay, including, but not limited to the following: therapist absence, therapist inability to respond, technical failures attributable to TLC’s internet service provider, power outages, failure of TLC’s electronic messaging software, failure by TLC or me / the Client to properly address e-mail messages, failure of TLC’s computers / computer network, or faulty telephone / cable data transmission
- Any interception of my or TLC’s e-mail communications by a third party
- My failure to comply with the guidelines regarding use of e-mail communications set forth above

**HIPAA PRIVACY NOTICE**

By signing this form, you acknowledge that The Treatment & Learning Centers / KTS has provided you access to a copy of its HIPAA Privacy Notice, which explains how your health information will be handled in various situations. By law, we are required to have you sign this acknowledgement on your first date of service with us.

The Practice has provided me access to its Privacy Notice. I understand I may request a copy of this Privacy Policy for my personal use.

**GENERAL ACKNOWLEDGEMENT**

I acknowledge that I have read, understand, and agree to the contents of this document.  
I understand and agree to the policies, procedures and fees related to the services that I have requested.

\_\_\_\_\_  
Signature of Person Receiving Services or Legal Representative

\_\_\_\_\_  
Date

\_\_\_\_\_  
Relationship to Person Receiving Services

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Fax 301.424.8063  
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www.ttlc.org

Date: \_\_\_\_\_

Dear Consumer,

Because we are a nonprofit that accepts government funding and foundation grants for some of our services, we are asked to keep certain demographic statistics about the clients we serve.

Your answers to the question below are totally voluntary and confidential. This form will not be a part of, nor ever identified with, the consumer's file.

Thank you for your assistance.

Consumer Ethnic Background:

Native American: \_\_\_\_\_

Black/African American: \_\_\_\_\_

Asian: \_\_\_\_\_

Hispanic/Latino: \_\_\_\_\_

White: \_\_\_\_\_

Other Ethnicity: \_\_\_\_\_

Pacific Islander: \_\_\_\_\_

Two or more races: \_\_\_\_\_

Reviewed/Revised: 11/14

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A Non-Profit Organization Serving Individuals With Special Needs Since 1950

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**SPEECH-LANGUAGE and HEARING DEPARTMENT  
PHYSICIAN'S REFERRAL FORM**

**I. Patient Name:** \_\_\_\_\_

Patient Birthdate: \_\_\_\_\_

Patient Address: \_\_\_\_\_

Patient Phone: (H) \_\_\_\_\_ (W) \_\_\_\_\_

**II. Reason for Referral:** \_\_\_\_\_

**III. Pertinent Medical History:** \_\_\_\_\_

Medications: \_\_\_\_\_  
(dosage & frequency)

Previous Testing: \_\_\_\_\_

Contraindications/Precautions: \_\_\_\_\_

Date of Last Examination: \_\_\_\_\_

Date of Return Visit: \_\_\_\_\_

**IV. Services Desired:** Speech-Language: \_\_\_\_\_ Audiology: \_\_\_\_\_

Evaluation Only: \_\_\_\_\_ Evaluation & Appropriate Intervention: \_\_\_\_\_

Suggested Treatment Goals: \_\_\_\_\_

Are there any medical contraindications for the use of amplification or therapeutic  
Intervention, if recommended? Yes: \_\_\_\_\_ No: \_\_\_\_\_

**V. Physician Authorization:**

Signature: \_\_\_\_\_ M.D.

Print Name: \_\_\_\_\_

Telephone: \_\_\_\_\_ Date: \_\_\_\_\_

G:\Word Processing\ALL WP DOCS\Forms\P - R\Physician's Referral Form SLP and Audio.doc

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